

vancements in the professions of dentistry, and it is my hope that the Dental School of the University of Maryland, just as it did one-hundred and twenty-five years ago, will be in the vanguard of the movement. Under the direction of its competent and imaginative dean, Dr. John Salley, supported by an able faculty and backed by the University administration in College Park, Dr. Elkins and the Board of Regents, and the state government in Annapolis, there is no reason why this should not be so. And so, we should resolve that this year of commemoration should also be a year in which we embark upon a new era of advancement in the dental profession. Already there are visible signs that we are preparing to meet the new challenges of a new era in the profession.

In the budget which I have submitted, and which the General Assembly now has under consideration, are funds (\$275,000) for the planning of a much needed new building to house the School of Dentistry of the University. These plans contemplate the erection of a building which will meet not only present needs but also the needs of the future. It will enable the school to expand its student body, to broaden its curriculum, particularly in biological sciences, to develop a program of community dentistry, to expand its advanced education program leading to Master's and Ph.D degrees and to improve its program of research.

We are estimating that the building will cost approximately \$9 million. I believe this is the second largest single building program this State has ever undertaken. But as essential as it is, a building alone gives no assurance that our School of Dentistry will continue to maintain its prestige as one of the finest institutions of its kind in the country.

The accent must be on the quality of instruction, the breadth of curriculum and the soundness of its research. I am advised that Dr. Salley and his faculty have plans along these lines, and in fact are preparing to establish two new departments in the school. One of these is to be a Department of Conjoint Sciences, for conferences and seminars in which the students will learn from specialists in many fields. The other will be a Department of Community Dentistry, dealing with public health methods. There are also plans to expand the curriculum, to include, among other things, the behavioral sciences—social work, psychiatry and psychology.

This is a most commendable effort, and Dean Salley and his faculty deserve the support and encouragement of all of us—the mem-